Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SEETHALAKSHMI RAMASWAMI COLLEGE**
Name of the head of the Institution	**Dr. R. Padmavathy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0431-2704855**
Mobile no.	**9791595230**
Registered Email	**principal@srcollege.edu.in**
Alternate Email	**iqac@srcollege.edu.in**
Address	**7,Shankaran Pillai Road, Tiruchirappalli Tamil Nadu 620002**
City/Town	**Tiruchirappalli**
State/UT	**Tamil Nadu**
Pincode	**620002**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**24-Jun-1987**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.S.Kala**
Phone no/Alternate Phone no.	**04312704855**
Mobile no.	**9443487713**
Registered Email	**principal@srcollege.edu.in**
Alternate Email	**iqac@srcollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.srcollege.edu.in/images/common/iqac/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://srcollege.edu.in/images/home/Calendar-Aided-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**B++**	**83.1**	**2005**	**25-May-2005**	**25-May-2010**
3	**A**	**3.16**	**2012**	**15-Sep-2012**	**15-Sep-2017**
4	**A+**	**3.35**	**2019**	**09-Aug-2019**	**09-Aug-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**30-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
English for basic official communication	21-Aug-2018 2	20
Outcome Based Education	16-Apr-2019 1	159
Motivational Programme - Wake up and smell the coffee	28-Jan-2019 1	162
Demonstration of Intelli space software	22-Jan-2019 1	100
Outcome Based Education	05-Jan-2019 1	160
NAAC Evaluation Meeting	09-Dec-2018 1	12
Facets of Scholarly Communication and Quality Assurance	31-Oct-2018 1	148
NAAC	10-Oct-2018 1	158
Workshop on An insight into the new NAAC framework	22-Sep-2018 1	157
FDP-Workshop on e	30-Aug-2018 2	154
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Departments	B.Voc.	UGC	2018 1095	8250000
Institution	DST-FIST	DST	2014 1825	8700000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	35

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IIQA SSR submitted to NAAC for IV cycle accreditation

Five B. Voc. Programmes sanctioned by UGC and introduced

External Green Audit conducted from 22-24 January 2019

External Academic & Administrative Audit on 09.08.2018

FDP-s organised for NAAC new framework, OBE and ICT for teaching

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise more inter-collegiate competitions	**A mega inter-collegiate competition conducted**
To introduce more value-added courses	**35 value added courses retained. New courses planned to be introduced in next syllabus revision**
To co-ordinate & strengthen extension activities	**Extension activities strengthened**
To apply for innovative skill-based programmes	**5 B.Voc programmes got sanctioned and introduced**
To prepare submit IIQA SSR for IV cycle accreditation	**Submitted IIQA on 06.03.2019 SSR on 18.04.2019**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**30-Jul-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	09-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	SEETHALAKSHMI RAMASWAMI COLLEGE, Tiruchirapalli2 (Autonomous Affiliated to Bharathidasan University) The Management Information System of the institution includes all the 5 areas of egovernance. Planning development, administration and student admission support are taken care of by the voicetech solutions. Tally is used for finance. To maintain confidentiality, selfdeveloped software is used for examinations. It is maintained and updated by Dr. Srinivasan of NIIT, Trichy. Nirmal software is used for library. Office Automation ABOUT VENDOR RAMANUJAN is a web based software environment that addresses to solve the the Administration difficulties.The data rich design is portrayed with the wealth of Reports. The RAMANUJAN is a specialized product for managing the student's information that is costeffective, reliable and a smart assistant. Unlike other products in the market, our product provides a series of Smart links that starts from Pre Admission to College Life. RAMANUJAN provides the capabilities to manage each and every aspect of an student under one umbrella. SOFTWARE SPECIFICATION • Database Server – MySql version 5.7.25 • Application Server – Linux • Application Database Server – 4GB RAM • Server Name – IBM BLADE SERVER MODULE 1(CENTRAL CONTROLLER) WEBBASED MOBILE APP APPLICATION 1. Dashboards 2. Chairman Dashboard 3. Central controller (Year Planner,Events,Regulations,Academic Infrastructure.) 4. Student Attendance Details 5. Pending attendance periods

by Staff 6. Student Marklist Details 7. Fee collection 8. Student History Results 9. Faculty Details 10.Student Strength MODULE 2 (FINANCE) • Collection by Fee Type • Paid status MODULE 3 (HUMAN RESOURCES) (1) Faculty details Department wise (2) HOD List (3) Faculty Profile (4) NonTeaching Staff Details MODULE 4 (ACADEMICS) (1) Sale of Application (2) Admitted Student List year wise (3) Regulations (4) Faculty subject mapping (5) Group class allocation for Language papers (6) Combined class allocation for English (7) Elective class for CC1,NME Papers (8) Regular class allocation (9) Regular class Indicates Busy status (10) Weekly TimeTable Report (11) Reports for Subject wise hours allocated (12) Reports related to TimeTable (13) Attendance report for a Student (14) Departmentwise Attendance Report (15) Department wise Total Hours Report (16) Student Profile MODULE 5 (MISCELLANEOUS) (1) Username Password for Faculties Student (2) Templates for import data (3) Certificates (4) Certificates for Bulk print

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BVoc	VNDD	Food Processing	27/09/2018
BVoc	VHSD	Apparels Made-Ups and Home Furnishings	15/09/2018
BVoc	VPHD	Electronics Circuit Designer And Electrician	27/09/2018
BVoc	VBOD	Horticultural Science	27/09/2018
BVoc	VSAD	Beauty And Wellness Alternate Therapy Yoga	28/09/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction

BVoc	Food Processing	27/09/2018	Basics of Bakery - 181VND01	27/09/2018
BVoc	Electronics Circuit Designer And Electrician	27/09/2018	Fundamentals of Electricity - 181VPH01	27/09/2018
BVoc	Apparels Made-Ups and Home Furnishings	15/09/2018	Basic Sewing Methods - 181VHS01	15/09/2018
		[View File]()		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Horticultural Science	27/09/2018
BVoc	Apparels Made-Ups and Home Furnishings	15/09/2018
BVoc	Beauty And Wellness Alternte Therapy Yoga	28/09/2018
BVoc	Food Processing	27/09/2018
BVoc	Electronics Circuit Designer And Electrician	27/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Horticultural Science	31/10/2018
BVoc	Apparels Made-Ups and Home Furnishings	31/10/2018
BVoc	Beauty And Wellness Alternte Therapy Yoga	31/10/2018
BVoc	Food Processing	31/10/2018
BVoc	Electonics Circuit Designer And Electrician	31/10/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Medicinal plants and herbal formulations	14/02/2018	54
Industrial relations	17/02/2018	168
Handicrafts	16/03/2018	35
Mathematics for competitive examination	17/02/2018	86

Fuzzy Mathematics	17/02/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CHEMISTRY	253
BSc	MATHEMATICS	284
MA	ENGLISH	31
MCom	COMMERCE	38
MPhil	MATHEMATICS	15
BVoc	FOOD PROCESSING	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has internalized the significant role of its stakeholders and considering their demands in offering quality higher education to the needy sections of the society at local and national levels. Thus the institution has emerged with the establishment of Internal Quality Assurance Cell in the year 2005 – which evolves a quality strategy for the maintenance and enhancement of overall excellence of the institution. IQAC plays a vital role in developing the feedback forms to be circulated to all the stakeholders for collecting their feedback. Feedback given by the stakeholders to enrich the curriculum is taken with due consideration and implemented wherever necessary during every revision. This ensures that the functioning of the institution for providing quality education is in tune with the demands/needs in the job market/industry/society. The departments are entrusted as responsible in collecting the feedback forms, analysis and to take necessary action while revising the curriculum. Random samples were also collected by the departments if the population is large (10ofthetotalstudents), probing the details and comes out with the analysis table. A thorough analysis was done on the feedback of all stakeholders, based on the analysis table, the analysis report is prepared by the respective departments. The departments are also responsible for preparing the significant and highlighting suggestions given by the stakeholders and action report of the implementation. These sets are submitted to the curriculum committee and the IQAC coordinator for validation and finally put forth before the governing committee for approval. Based on the validation approval given by the IQAC coordinator and the curriculum committee,the principal supports the initiatives by providing overall action taken report on the curriculum. Feedback is collected from all the stakeholders through the following ways. Students: Annually by distributing the forms Alumni : During

the registration for getting their degree and as and when they visit the campus/departments Parents : Parent Teacher Meet is organized biannually and during that time the feedback forms are circulated to them to provide their opinion. Apart from this meet, whenever a parent comes to the college to meet the concerned in-charge faculty, the feedback is collected. Since ours is a institution which serves for the rural students, many of the parents are lacking education.So,the feedback forms structured for parents will have a overall quality indicating parameters apart from the curriculum. They also give the feedback in their vernacular language – Tamil. Peers/Teachers/Subject experts:Peers coming from other institution /universities forms integral part of our system in designing/ enriching the curriculum. As and when they come to the respective departments to board of studies, for viva - voce,for conducting practical examinations and as guest faculty for seminars/conferences and workshops,these forms were given to them and feedback is collected. Industry/Employer : the college has a placement cell which takes care of getting the feedback from the employers. Besides, the departments also collect the feedback from employers on a minimal scale.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	18	80	19
MCom	Commerce	20	50	20
MSc	Computer Science	15	18	13
MA	Economics	30	12	12
MA	English	17	56	17
MA	History	26	8	8
MSc	Mathematics	15	75	15
MSc	Physics	20	51	21

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3681	364	121	32	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

163	163	8	23	4	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One of the most effective student-oriented systems functioning in the institution that bridges the gap between the student and teaching community is the mentor- mentee system. The details pertaining to the mentees are maintained confidentially. The HOD keep tracks of the mentor and mentee system and suggestions are given as and when required for improvisation. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. Tutor ward meetings are conducted regularly to get the feedback from students about academic activities and their grievances. The mentors play a significant role by acting as guides, advisers, counsellors and facilitators to the mentees. Mentors also keep track of their students' progress and achievements, setting milestones and acknowledging accomplishments. The system provides ample scope for the mentees to resolve difficulties and issues at the academic and personal level. The mentees get psychological and emotional support from the mentors. Slow learners and advanced learners are identified by the mentors based on their academic performance. As an outcome of mentoring, the self confidence of students has become manifold. The leadership qualities of the students are enhanced. The dropout rate has decreased to a large extent. Remedial coaching is scheduled for the slow learners and advanced learners are motivated to take up projects, certificate courses and to help the slow learners as the peer leaders in clarifying their doubts. The mentor periodically intimates the parents about their ward's progress in the cycle tests and Pre-semester examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4045	163	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
158	97	61	Nill	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.S.Mythili	Associate Professor	Brand Amassador for Swachh Bharath Mission in Tiruchirappalli City Corporation
2018	Dr.C.Lalithambal	Assistant Professor	Saiva Tamil Semmal Award
2018	Dr. S. Kala	Associate Professor	Perasiriyar Rathna
2018	Dr. S. Santhi	Associate Professor	Outstanding reviewer award
Nill	Dr.A.S.Maheswari	Assistant Professor	Best Paper Presentation
Nill	Dr. P.Anitha	Lecturer	Best Paper

				Presentation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	**UD**	**V Semester/III Year**	**19/11/2018**	**05/12/2018**
BSc	**UD**	**III Semester/ II Year**	**26/11/2018**	**26/12/2018**
BSc	**UD**	**I Semester/I Year**	**24/11/2018**	**26/12/2018**
BSc	**UD**	**VI Semester/III Year**	**02/05/2019**	**21/05/2019**
BSc	**UD**	**IV Semester/II Year**	**14/05/2019**	**27/06/2019**
BSc	**UD**	**II Semester/I Year**	**11/05/2019**	**27/06/2019**
MSc	**PD**	**III Semester/Ii Year**	**13/11/2018**	**05/12/2018**
MSc	**PD**	**I Semester/I Year**	**16/11/2018**	**05/12/2018**
MSc	**PD**	**IV Semester/II Year**	**29/04/2019**	**21/05/2019**
MSc	**PD**	**II Semester/I Year**	**02/05/2019**	**21/05/2019**
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	**Nill**	**0**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

AIDED – https://www.srcollege.edu.in/images/outcome/aided.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
PDBI	MSc	Bio-Chemistry	6	6	100
PDCH	MSc	Chemistry	18	18	100
PDCO	MCom	Commerce	20	20	100
PDCS	MSc	Computer Science	11	11	100
PDEC	MA	Economics	15	15	100
PDEN	MA	English	17	17	100
PDHI	MA	History	6	6	100
PDMA	MSc	Mathematics(Aided)	33	33	100
PEMA	MSc	Mathematics(S.F.)	20	19	95
PDPH	MSc	Physics	19	19	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1aGaklUpjDcVab27lXs1lLCkiT6PIYP6q8wZdm-q3GjI/edit

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. T. Radhamani
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	ICSSR	3.5	3.5
Interdisciplinary Projects	2	National level Science academies lecture workshop	1.32	1.32
Students Research Projects (Other than compulsory by the University)	90	IIT- Chennai, ICT-Mumbai, BDU-Trichy, IISC-Bangalore	0.69	0.69
International Projects	365	Tamil Nadu Forest Planatation Corporation Limited (TAFCORN)	2	2
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Present scenario in antimicrobial resistance	Biochemistry	02/08/2018
Autoimmunity – Perspectives and problems	Biochemistry	20/12/2018
An ounce of prevention is worth a pound of cure	Biochemistry	04/02/2019
Lets Talk Cancer	Biochemistry	04/02/2019
Shaping up a successful life inspiration from extraordinary women achievers	Botany	20/12/2018
Biofertilizer	Botany	20/12/2018
Cheminformatics and its Application in Research and Drug Industry	Chemistry	18/09/2018
Synthetic challenges in the Drug discovery Chemistry Research in Indian Pharma Industries- my experiences	Chemistry	10/01/2019

Nanoengineered Materials: Synthesis, Characterization and Catalytic Applications	Chemistry	10/01/2019
Central Government Jobs for Chemists	Chemistry	25/01/2019
Trades and trade secrets	IPR Cell	18/08/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding reviewer award	Dr.S. Santhi	Elsevier Publishers – For Spectrochimica Acta Part A – Molecular and Biomolecular Spectroscopy	06/06/2018	Researcher
Saiva Samaya Adayala Sinnangal-International Seminar	Dr.C.Lalithambal	Tamil Iyya Kalvi Kazhagam, Tiruvaiyaru	21/07/2018	Best paper award

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Botany	Flora	Botany	Herbal preparations	Hair oil, Sikaikai powder, tooth powder, Kasthuri manjal powder	13/08/2018
Chemistry	Chemistry	Chemistry	Self employability scheme	Training for the preparation of domestic cleansing products	10/10/2018
Home Science	Home Science	Home Science	Decorative Accessories -Key Chain	EDP	03/12/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

Chemistry	1
Mathematics	2
Physics	4
Zoology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	1	Nill
International	Chemistry	13	1.02
International	Commerce	3	7.06
International	Computer Sceince	4	6.15
International	Economics	1	5.76
International	English	2	Nill
International	History	4	Nill
International	Mathematics	34	4.22
International	Hindi	1	2.14
International	Nutrition and Dietetics	2	2.14
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nutrition and Dietetics	1
Music	1
Histroy	2
English	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	Nill	Nill
	No file uploaded.		

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Dicarbo xylic acid dopant on ADP crystal by	M. Sornambal, J. Aarthi	Mechanics and Mechanical Engineerin g	2018	4	PG Research Department of Physics, S eethalaksh	4

slow evaporation method.					mi Ramaswami College		
Synthesis, single crystal, structure and Hirshfeld surface analysis of (E)-4-toluic- N _ -(2,4-dihydroxy-benzylidene) benzohydrazide	A.G. Anitha	Chemical Data Collections	2018	5	PG Research Department of Physics, Seethalakshmi Ramaswami College	5
Spectroscopic investigation, fluorescence quenching, in vitro antibacterial and cytotoxicity assay of Co(II) and Ni(II) complexes containing 4-((3-ethoxy-2-hydroxy benzylidene)amino)-N-(pyridin-2yl) benzenesulfonamide	V. Gomathi, R. Selvameena	Inorganica chimica acta	2018	8	PG Research Department of Chemistry, Seethalakshmi Ramaswami College	8
Synthesis, X-ray crystal structure, vibrational spectroscopy, DFT calculations, electronic properties and Hirshfeld analysis	C. Arunagiri, A.G. Anitha, A. Subashini	Journal of molecular structure	2018	7	PG Research Department of Chemistry, Seethalakshmi Ramaswami College	7

Title of the Paper	Name of Author	Title of journal	Year of publication			
of (E)-4-Bromo-N'-(2,4-dihydroxy-benzylidene)benzohydrazide7						
Synthesis of Schiff Base (E)-2-(((3-Hydroxyphenyl)imino)methyl)-6-methoxyphenol containing N and O donars and its metal complexes: Spectral, thermal, redox behaviour, fluorescence quenching, antimicrobial and anticancer studies	G. Valarmathy, R. Subbalakshmi, R. Renganathan	Asian Journal of Chemistry	2018	4	PG Research Department of Chemistry, Seethalakshmi Ramaswami College	4

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Vermiconversion of mixed leaves litter (pre-digested with fungal consortium) by utilizing Eudrilus eugeniae, Perionyx excavatus and Lampito mauritii4	J.Viji	International Journal of Pharma and Biosciences	2018	4	4	PG Research Department of Physics, Seethalakshmi Ramaswami College

UV-Visible, Transport And Solvation Analysis of An Electrolyte AT 308.15K	Padmavathy R., Dhanalakshmi K., Ishwarya S, Radha N	International Journal of Current Research and Review	2018	5	5	PG Research Department of Physics, Seethalakshmi Ramaswami College
Synthesis, Characterisation, Analytical and cytotoxic studies of N,N-Bis(2-hydroxynaphthalidene)-4-chlorophenyl methanediamine and its Co (II),Ni (II) and Cu (II) complexes	Dr. S. Santhi and S. Amala	Chemistry select	2018	8	8	PG Research Department of Chemistry, Seethalakshmi Ramaswami College
Synthesis, Spectral Characterization and biological Evaluation of Cu(II) Complexes with Schiff Bases Derived from 2-Aminobenzoic Acid	Ms. S. Ahalya, Dr. G. Valarmathy, Dr. .R. Subbalakshmi	Asian Journal of Chemistry	2018	7	7	PG Research Department of Chemistry, Seethalakshmi Ramaswami College
Synthesis, X-ray crystal structure, vibrational spectroscopy, DFT calculations, electronic properties and	Dr. C. Arunagiri, A.G. Anitha, Dr.A. Subashini	Journal of molecular structure	2018	4	4	PG Research Department of Chemistry, Seethalakshmi Ramaswami College

Hirshfeld analysis of (E)-4-Bromo-N'-(2,4-dihydroxy-benzylidene)benzohydrazide	

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	60	3	3
Presented papers	47	59	3	2
Resource persons	3	5	3	5

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Botany	Sale of herbal plants	Self	1020
English	Business Consultancy	Wisdom Enterprises, Katur, Tiruchirappalli	1000

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Chemistry	Workshop on Cheminformatics and its applications in research and drug industry	Make inturn, Becon-IIT event	500	126
Nutrition and Diatetics Centre for ethics	Disability management through nutrition and yoga	Special schools	3000	30

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Water Day Rally	4 Tn Girls Bn NCC,Trichy	2	50
Nature conservation week celebration	Youth Exnora International, Trichy	1	50
Water Awareness Rally	NCC Department of Home Science, Seethalakshmi Ramaswami College	2	31
Women's rights and issues at Keezha vayalur	Gender Champion Club and Gramalaya	3	10
Speech on "Significance of Wildlife Day"	Mr.S.Saravanan, Forest Officer, Trichy.	5	250
Awarenes rally on "Cleanliness and Environment"	NSS Volunteers at Marudhandakurichi	5	250
Menstrual Health awareness programme at Keezha vayalur	YRC, RRC Unit and Gramalaya	1	10
First aid, importance of tree plantation, clean habits, usage of computers, value education and simple physical activities for mental health conducted in Government Primary school, Ayilapettai, Kuzhumani.	Youth Red Cross Unit	3	30
Breast feeding week	N D and Seeras Diet Clinic	1	24
International Yoga Day21.06.2018	Yogasri N.Ramasamy Goga Trainer and Dr.P.Lalitha Associate Professor Dept. of Commerce Seethalakshmi Ramaswami College, Trichy-2	2	140
View File			

 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Exnora activities	Appreciation	Exnora	150
Commendable contribution to duty and selfless service towards NCC activities for the training year 2018-19	Certificate of Appreciation	Group Commander, NCC Group Head Quarters, Trichy.	220
Teaching Ethics through Tamil	Best Education Service Award	Public Union School, Manojipatti, Thanjavur District	150
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	Department of Mathematics and Gramalaya	Statistical survey and giving gender equity awareness regarding social problems	6	20
Swachh Bharath	Department of History, Seethalakshmi Ramaswami College	As per the request of the School helped in handling the Revised 11th Std syllabus .Handled newly introduced topics	3	20
Extension Activity	Department of Economics, Seethalakshmi Ramaswami College	Teaching of Good Manners	2	13
Extension Activity	Department of Computer Science, Seethalakshmi Ramaswami College	Empowerment Safety of Women through Digital Literacy Strategies to make Digital Village	1	6
Extension Activity	Department of Commerce, Seethalakshmi Ramaswami College	Financial Literacy	1	25

Extension Activity	Department of Chemistry, Seethalakshmi Ramaswami College	Demonstration of washing powder and phenyle preparation	4	10
Extension Activity	Department of Chemistry, Seethalakshmi Ramaswami College	Enrichment of basic knowledge in science	5	5
UBA	Seethalakshmi Ramaswami College	Saplings distribution, Seed ball distribution, herbal preparation, vermicompost production, Mushroom cultivation	3	30

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Antimicrobial Studies	All the faculty members. Department of Chemistry	Self	2920
Fluorescence Studies	Dr.V.Gomathi & Dr.G.Valarmathy Department of Chemistry	Self	2190
Summer internship	R. Sasikala, I M.Sc.,	IIT, Chennai	90
National level seminar	300	Self	1
Publication of Books based on the research in Epigraphy and Temple Architecture	Dr.M.Nalini	Honorary	9490
Optical trapping in mesoscopic objects	R. Gayathri	IGCAR, Kalpakkam	39

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Research	Project	Jannet Nursing Home, Trichy – 18	10/01/2019	20/02/2019	3
HRM Field Work	Modern HRM Practices-Practicals	Vetrivel Engineering Enterprises, Karur	20/09/2018	22/09/2018	15
Inplant training programme	Institutional Training Report	India Infoline Finance Limited Srirangam Branch, Tiruchirappalli	03/05/2018	31/05/2018	1
Internship	Preschool training	Gandhi Nursery and primary school, Trichy	23/07/2018	27/07/2018	25
Internship	Dietary Internship	Apollo Hospital,Trichy	01/05/2019	15/05/2019	6
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dolphin School, Trichy	05/12/2018	Construction of sensory garden	48
WEAT	01/08/2018	Conducting Entrepreneurial activities	60
Gramalaya	11/09/2018	Statistical survey and giving gender equity awareness regarding social problems	26
Dolphin Special School and Centre, Thillai Nagar, Tiruchirappalli, Tamil Nadu, India	31/01/2019	1.To create an aesthetic sense through Vocal and Instrumental Music 2. To use Music as a tool to influence and improve their attitude 3. To create a supportive environment in a healthy way through music	20

Corporate Houses	08/11/2018	Hands on Training	26
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	12.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMALS	Fully	10.1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	47913	7487378	150	75618	48063	7562996
Reference Books	26866	5993689	161	61301	27027	6054990
Journals	596	1163629	16	56838	612	1220467
			View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
22	22	Nill	15/11/2018
	View File		

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	330	3	1	1	0	5	24	50	43
Added	5	0	0	0	0	0	0	0	0
Total	335	3	1	1	0	5	24	50	43

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-studio	https://www.srcollege.edu.in/facilities-estudio.html
Sample video	https://youtu.be/XLgwtJtJ84Q

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	8.02	67	67.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Campus Infrastructure Maintenance: The college oversees the maintenance of buildings, class-rooms and laboratories. Constant maintenance work taken up round the year to ensure the effective utilization of physical, academic, and support facilities. The management undertakes annual maintenance and periodical works on a regular as well as contract basis. Request Forms received for various works like civil, electrical, plumbing, cleaning, organizing, shifting and other works are scrutinized by the Principal and sent to the Assert Administrator to initiate the process. In the same way, Printing Request Forms are used to seek request for printing books, answer sheets, calendars, certificates, invitations, question papers, task sheets and vouchers. Periodic painting and white washing of building and labs enhance the physical ambience of the college infrastructure. UPSC and water purifiers across the campus are under AMC (Annual Maintenance Charge). Solar panels are cleaned once in a week on regular basis. Cleaning of water tanks, plumbing, wood work and civil works are undertaken periodically. Attending to leakages, meeting out water scarcity in the summer, maintaining drainage lines, monitoring garbage disposal are the major challenges tackled effectively by the maintenance in-charge of the campus. Sweeping of classrooms, staff rooms, stair cases, corridors, seminar halls are done daily by the sweepers while toilets are cleaned twice a day. Separate dustbins for degradable and non-degradable wastes are the significant clean campus initiatives. The whole campus is brought under the surveillance by

the installation of CCTV camera at various vantage points for protection. The security guards work in shifts for ensuring security and safety. Laboratory Maintenance: Regular maintenance and periodical inspections ensure safe electrical and chemical equipments in the Science laboratories. Skilled lab assistants and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In the Physics lab, electronic equipments are protected through voltage stabilizers. Chemical substances and acids in chemistry department are maintained as per approved norms. Faculty and Staff in-charge of the maintenance of every department check if the equipments of the laboratory and department are well-maintained and well-protected. Computer lab equipments such as computers, printers and projectors are constantly monitored by the lab technicians who take immediate steps to replace the non-working gadgets. Periodic updation and antivirus spyware scans are run regularly to protect the computer from malware. Sports Equipments Maintenance: Under Physical director's instructions gym and game equipments are checked periodically for safety purposes. The playground and Badminton court are well-maintained by the workers. The old and obsolete sports equipments are replaced when required. Servicing gym equipments is done in every quarter. Library Maintenance: In the Library, worn out and damaged books and furniture are identified and replaced regularly based on the needs. Museums of History, Zoology and Botany departments conduct annual maintenance by using approved preservatives with the help of trained attendants.

https://www.srcollege.edu.in/naac/creteria4/4-4-2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution Scholarship	219	524134
Financial Support from Other Sources			
a) National	Government/State	1889	306372202
b)International	Nil	Nill	Nill
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	23/01/2019	200	Viswas IAS Academy
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | Youth Forum Study Circle | 200 | Nill | 9 | 2 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
WIPRO	22	8	Girls Higher Secondary School, Srirangam	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	583	BA, B.Sc, B.Com, BBA, BCA,M.A,M.Sc.,M.Com	----enclosed--	----enclosed--	----enclosed--

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2
GATE	2
Civil Services	3
Any Other	14

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nill	--------Enclosed----------	Nill

4.Founders Birthday Competition Founders Birthday - Debate in English	Intercollegiate	30
Cultural Fest - Bhavishya 2018	College Level	300
Bharathidasan University kho - Kho Tournament	Intercollegiate	600
Sports Day	College Level	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Overall drill, Rent Pitching I Prize	National	1	Nill	17CH011 17CH028 17CH043 17CH060 17CH054	1. B.Brindha 2. A.Jayal akshmi 3. S.Krithika 4. N.S.Pri yatharshin i 5.R.Nive tha
2018	Bounty Hunter I Prize (Rs.3,000)	National	Nill	1	17PCH008 17PCH017P1 8CH01217CH 005	1. V.S.K rithika Banu 2. R.Sasikala 3. M.S.Ramya 4. K.Akshaya
2018	Enclosed ----	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union of Seethalakshmi Ramaswami College is an elected body of student representatives to help administration in organizing and conducting the activities of the college by providing them a wide range of opportunities for sustainable growth and development. The union helps to identify, discover and channelize the innate potentialities of the students and provide them a platform for exhibiting their talents and teaches the students to keep up the traditional, moral and spiritual values and imbibe them in their day to day life. The Principal is the president of the Union. Four members of the faculty serve as Union Vice Presidents. The Students' Union also consists of student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Council coordinators and council members. The union representatives are elected from both aided and self-financed sections

thereby ensuring an equal representation. The Students' Union creates an inviting environment where students can find space for social interaction. It engages and inspires students to spread their wings as they explore and achieve personal confidence and leadership skills that will shape their careers and adult lives. Taking part in an extracurricular group will enhance one's college experience. Gaining skills, making connections, and broadening knowledge through a student forum will always help one to become a better-rounded individual. The Students' Union of SRC has a lot to offer. Awareness campaigns like International Yoga Day Celebration, World Population Day, Great leaders' and freedom fighters' birthdays and death anniversaries, Teachers Day, National festivals like Independence Day, Republic Day and Martyr's Day are organized, observed and celebrated by the Students' Union. Students are supported by the college with the core values that seek to engage them with six prime objectives such as leadership, integrity, community, personal development, innovation and celebration where global thinking is shaped through personal experiences. Providing the setting and services for advancing those virtues assures the student union's important role in a valued and enduring college education. It meets the needs of todays student and is a critical component to his or her success. It is a place that brings students of SRC together to connect, collaborate and learn.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The SRC Alumnae Association functions effectively to strengthen the ties between the institution and its alumnae.The alumni association facilitates close interaction between the institution and the alumnae. The alumnae association was formed with the objective of sharing knowledge, experience and opportunities among the alumnae, the faculty and the students. Every academic year the renowned alumnae are invited as resource persons to share their expertise in the seminars, conferences and workshops. The Association brings the SRCians under one roof and helps them stay connected with their alma mater. This forum helps them to rejuvenate themselves and also enables them to work in various capacities for the development of the student community and also to promote a spirit of unity among the alumnae of SRC. It plays an important role in shaping the future of the current students and in creating stronger bond with the institution. It also helps the institution to achieve its goal and strengthen the ties between the alumnae community and aims to bring together like-minded SRCians. Every year meetings are conducted and the visit of alumnae is a great source of inspiration and support to the college. For the academic year 2018-2019 the meeting was held on 14th July 2018. The meeting created a common platform for the alumnae to get together, to reunite, reminisce and rejuvenate their experience. Mrs. Vijaya Sundari, an alumna of the Tamil department recollected her past experiences in her speech. The Controller of examinations of SRC, Dr. Mrs. Jasmine Vasantharani, alumna of the Physics department, Mrs. Gayatri, Head, Department of Commerce, Bharathidasan University,Dr. Mrs. Radha, Former Professor, Department of Chemistry and Dr. Kannnaki of Economics Department shared their pleasant memories with the audience. It was a meet which reunited them to relive the past and reconnected them to rejoice in the future.

5.4.2 – No. of registered Alumni:

3041

5.4.3 – Alumni contribution during the year (in Rupees) :

0

Meetings - 2. Activities - 14

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralised and participative management is practiced in the institution for its governance. All the activities relating to academic, administrative and other allied areas are planned and approved by the governing body and the board of management based upon the government policies, current needs, feed backs and representations from the different stake holders. The bottom up approach is mostly followed while framing the policies and evolving strategies. Decisions are taken in a decentralised and participatory manner by the statutory and non statutory bodies constituted. Among several activities that are planned and executed in a decentralised and participatory manner, extension activities in the recent years deserve a special mention. Policy and strategies to effectively carry out extension activities were evolved and executed. Policy and strategies for Extension Activities Policy: To satisfactorily fulfil the social commitment of the institution through purposeful and effective extensions and outreach programs. Strategies: • To encourage students to get involved in extension services under the expert guidance of the faculty, in order to make the knowledge and skill acquired purposeful and also to instil social concern in youth • To ensure involvement of all departments in the extension activities institutionalise the practice • To forward proposals from the departments for funding to the management Practice: After a detailed discussion with faculty and students, proposals for extension activities are prepared every year by all the departments for getting financial support from the management. The proposals are collected by the IQAC for scrutiny and are submitted to the Principal and Vice-principal. After their review, the proposals are forwarded to the management, with their recommendation for financial support. With the sanction of the financial support by the management, the departments involving students and faculty execute the planned extension activity for serving the society. Following this, the departments submit statements of expenditure and detailed reports of the extension activities to the management through the IQAC and the Principal and Vice-principal. This exercise helps to systematise and institutionalise the practice. Further, measuring the qualitative and quantitative aspects of the extension activities of the institution is also made easy. This decentralised and participative management of extension activities is in practice for the past three years.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is the foremost responsibility of the educational institutions to offer quality education that addresses contemporary needs and issues. For this, curriculum development is vital and indispensable. The college has a curriculum committee that coordinates

	with the IQAC and the departments to revise the curriculum periodically. The curriculum is revised every three years. The curriculum recommended by the statutory bodiesare considered for implementation, beforeeffecting the revision. Feedback on curriculum from the stakeholders are reviewedbefore every curriculum revision. Five Skill based B.Voc. programmes were introduced. Professional development programmes required to remain updated about curriculum development are organised for the faculty members.
Teaching and Learning	Student centric methodologies are practiced. Different methodologies of learning like active, cooperative, project based, experiential, ICT based are practised. Digital resources are accessible to students. Industry interactions areintegrated. Advanced and slow learners are well engaged. Students are encouraged to take online MOOC courses. Learning outcomes are clearly defined to the students. Attainment of course outcomes are measured by PSO, PO CO matrix. Professional development programmes on teaching methodologies are organised for teachers. Teachers are encouraged to attend seminars. Internships and field visits enrich learning experience. Value education, Yoga and the centre for ethics and human values help in the personality development of students. With the introduction of B. Voc. Courses, skill orientation is highlighted.
Examination and Evaluation	Examination and evaluation are taken care of by the controller of examinations. High level confidentiality is maintained in all exam related matters. Results are published promptly and displayed in the college website.
Research and Development	The college has a research committee. The college has a well-developed Research policy. Faculty are encouraged to publish research articles in reputed journals and take up research projects. The college has faculty who have filed for patent and who are awarded. Faculty are encouraged to pursue Ph.D. faculty the college has with Ph.D. are encouraged to get guideship. Nine departments of the college are research departments. IPR cell creates awareness

	about intellectual Rights issues. Awards and recognitions are won by faculty for their research contributions.
Library, ICT and Physical Infrastructure / Instrumentation	The infrastructure of the college ensures adequate facilities for academic activities and research. There are 115 classrooms. Each department has an ICT enabled room for conducting seminars. Library with a built-in area of 6674 sq.ft. provides access to 74684 books and 309 journals including back volumes, and it is automated with NIRMAL software. Access to e-resources INFLIBNET-NLIST, TNDL NDL are also available.There are 36 laboratories which include 2 Chemistry and 4 Physics research laboratories with advanced equipments and modern facilities.Herbarium of Botany, the museum of Zoology has a collection of rare fossil specimens, skeletons and different stages of foetus.
Human Resource Management	The institution manages the human resources effectively. The needs of teaching and non-teaching staff are well taken care of. Conducive and safe working environment is provided. There are well framed service policies in the institution. Training and development programmes and welfare programmes are organised for staff members.
Industry Interaction / Collaboration	The college has interactions and collaborations with industries for internships, in-plant trainings, industrial visits, workshops and special trainings for the benefit of students.
Admission of Students	The regulations and norms of University and Government are strictly adhered to. Transparency is maintained in admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development are taken care of by the software - RAMANUJAN installed by VoiceTech Solutions- 570/1, IV Cross, III Main BTM II Stage, Bangalore - 560 076
Administration	Administration is taken care of by the software - RAMANUJAN installed by VoiceTech Solutions- 570/1, IV Cross, III Main BTM II Stage, Bangalore - 560 076

Finance and Accounts	Tally is used for finance and accounts. PFMS is used for al aid-in-grants received from government and funding agencies
Student Admission and Support	Student Admission and Support is taken care of by the software - RAMANUJAN installed by VoiceTech Solutions- 570/1, IV Cross, III Main BTM II Stage, Bangalore - 560 076
Examination	To maintain confidentiality of the COE office, a self-developed software is used for examination purposes. It is updated and maintained with the support of Prof. Dr. Srinivasan of NIIT, Trichy

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.J.Sugunabai	Science Academics Lecture Workshop on Trends in Reproductive Technologies for Sustainable Development	--	500
2018	Dr. R. Babykala	Workshop in swayam Dept of library information science UGC-HRDC	---	500
2018	Ms. V. Parvathi Meena	An International Conference on "Emerging Trends and Themes in English Language and Literature"	Nill	1000
2018	Dr.T.Sumitha	25th Silver Jubilee Conference of Tamil Nadu History Congress submitted a paper on "A Comparative	Nill	1000

		Study of the Architecture of Vadakailayam and Thenkailayam of Tiruvaiyaru" 5th to 7th October 2018		

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Cheminf ormatics and its ap plications in research and drug industry Makein tur n,BeCon- IIT event	Nill	18/09/2018	19/09/2018	6	Nill
2018	FDP- Workshop on e -content d evelopment	Nill	30/08/2018	31/08/2018	154	Nill
2018	Nill	Nill	Nill	Nill	157	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
101st Orientation Programme	3	18/05/2018	14/06/2018	27
102nd Orientation Programme	1	18/05/2018	14/06/2018	27
Refresher course in chemistry	1	08/06/2018	28/06/2018	20

NPTEL- FDP-Integral and Vector Calculus	2	01/01/2019	01/04/2019	84

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	5	Nill	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All welfare measures of the UGC and the Government of Tamilnadu for Aided Faculty. Apart from this, the institution has the following welfare measures for self financed faculty: PF contribution by management , Health insurance , loans, medical assistance for serious illness, medical assistance for accidents, festival bonus, festival advance, free yoga training, financial help for marriage, preference in admission to the kids of the faculty in the two schools run in the campus	All welfare measures of the UGC and the Government of Tamilnadu for Aided non-teaching. Apart from this, the institution has the following welfare measures for self financed non-teaching staff: PF contribution by management , Health insurance , loans, medical assistance for serious illness, medical assistance for accidents,festival bonus, festival advance, free yoga training, financial help for marriage, preference in admission to the kids of the staff in the two schools run in the campus	Scholarships, fees waive/concession to needy and deserving students, free noon meals, Earn while you Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits of the institution are carried out regularly by our internal audit firm (Jayaraman Kaushik Ram Charted Accountants - Firm Registration No. 012577S). Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every quarterly. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections. The external audits are done by the Director of Collegiate Education and office of the Accountants General as per the government norms and rules. The objections mentioned in the report are communicated to the concerned sections for immediate rectifications.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ms. G.Punitha Books	1274	Infrastructure

		Development other educational services
	View File	

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit Team	Yes	IQAC
Administrative	Yes	External Audit Team	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meet by departments Support for curriculum development Support for training programmes Support for improving educational services by feedback Support by providing hospitality during field visits and extension activities to villages

6.5.3 – Development programmes for support staff (at least three)

Awareness on Meal Planning Personal and environmental Hygiene Financial Management at house hold level Stress Management Management of Menopausal Symptoms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Linkages with industry improved Language departments regularly give periodic training to enhance the communication skills of the students Efforts initiated to strengthen ED cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Submission of AQAR 2017-18	28/09/2018	01/07/2018	01/09/2018	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women role in IT field	06/02/2018	06/02/2018	89	Nill
Lifestyle and Dietary Modifications for Cancer Prevention	27/07/2018	27/07/2018	71	Nill
Present Scenario on Anti microbial resistance	02/08/2018	02/08/2018	95	Nill
Breast Feeding Awareness programme	01/08/2018	06/08/2018	280	Nill
Barriers to Gender Equity	07/08/2018	07/08/2018	30	Nill
Laws relating to Womens Welfare	10/08/2018	10/08/2018	54	Nill
Emerging Technology and Technical aspects of Cardiac Diagnostics	29/08/2018	29/08/2018	71	Nill
Nutrition Education to the target population of the rural community	01/09/2018	02/09/2018	222	70
Exhibition – "A Multifaceted Nutritional Approach towards Healthy India	04/09/2018	04/09/2018	902	22
Adolescent Physical and Mental Health	05/09/2018	05/09/2018	71	Nill
Adolescent Dietary Habits – Expected the Unexpected	05/09/2018	05/09/2018	71	Nill
Training for NME students on Preservation	06/09/2018	06/09/2018	18	Nill

Campus Cleaning	12/09/2018	12/09/2018	71	5
Womens Rights	12/09/2018	12/09/2018	196	Nill
Awareness programme on Womens Rights	18/09/2018	18/09/2018	24	Nill
Nutrigenomics for Lifestyle Diseases	27/09/2018	27/09/2018	71	Nill
Menstrual Hygiene Management	04/10/2018	04/10/2018	65	Nill
Violence against women	03/12/2018	03/12/2018	110	Nill
First Aid Awareness	26/12/2018	26/12/2018	500	Nill
Preschool Training at Gandhi Nursery and primary school, Trichy	23/07/2018	27/07/2018	17	8
Lifestyle and Dietary Modifications for CancerPrevention	27/07/2018	27/07/2018	71	Nill
EmergingTechnologyandTechnicalaspectsofCardiacDiagnostics	29/08/2018	29/08/2018	71	Nill
Gender thoughts in Sanskrit literature	19/09/2018	Nill	129	Nill
Silapathikarathil Penniya Pathivukal	12/12/2018	12/12/2018	129	Nill
Daily prayer	18/06/2018	03/04/2019	4000	Nill
Common Prayer	29/06/2018	29/06/2018	6000	Nill
Common Prayer	25/01/2019	25/01/2019	6000	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power-10.60 Biogas-545 kg used in College Mess

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	No	Nill

Ramp/Rails	Yes	50
Braille Software/facilities	No	Nill
Rest Rooms	Yes	50
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	23/07/2018	5	Preschool Training	Enhance Teaching Method	26

View File

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand Book	04/06/2018	Code of Conduct for Students 1. Students are expected to conduct themselves in such a manner as not to bring discredit to the college or to themselves.Students, whether on or for the premises should preserve the standard and the good traditions of the college. 2. Students should wear clean and decent dress conforming to the rules of modesty. The students should wear either saree or half saree on all Fridays and important occasions. 3. Students are expected to be courteous and reverential to the members of the staff, distinguished visitors and invitees to the

college. 4. Students are expected to be attentive and silent while attending class, meeting or any other gathering. They are requested to spend their leisure hours in the reading room or library. They should not loiter on the corridors or in the college campus and disturb classes at work. 5. The cleanliness of the college buildings and surroundings should be the responsibility of every student. She should do her best to keep the class room and the college premises quiet neat and clean. 6. Perfect silent should prevail during congregational prayer every morning. Students should assemble in the common auditorium at 9.15 a.m. Late comers should not disturb the congregation. The students coming after 9.30 a.m. will lose their attendance for the morning session. 7. Students are expected to read the college notice board carefully everyday in the morning and evening before they leave. 8. No meeting of any kind shall be held in the college without the previous written permission obtained from the authorities. 9. No notice of any kind shall be circulated among students without the previous written sanction of the principal. 10. In regard to all matters not specified in the foregoing rules students hall aim at conducting themselves according to the highest standard of conduct expected of them. Note : Under the

			Government's Educational Rules the Principal has full power to impose the following penalties – Fine, Loss of attendance, Suspension and Expulsion.
	Code of Conduct	04/06/2018	PRINCIPAL The Principal • Is expected to uphold professional ethics • Is expected to strive hard for the development of the institution • Should focus on all activities of the institution to achieve institutional vision and mission • Should maintain inter personal relationship • Exhibit good administrative skills for the promotion of quality in academics and administration • Is expected to be impartial, fair and good to all • Should nurture team spirit • Must not discriminate between individuals on the basis of race , caste , creed ability • Must keep up the image reputation of the college • Must not indulge in unprofessional value judgment while dealing with professional/ official matters • Must not be involved any form of nepotism and corruption • Must take up ownership and additional responsibility in matters related to the institution • Should always be conscious of the human angle in any official crisis Teachers The Teachers should • Respect and follow professional ethics of the noble profession • Discharge duties sincerely • Extend cooperation to execute all the activities of the institution- academic, administrative,

extension, co-curricular, extracurricular, community services etc • Respect authorities and institutional culture • Maintain good interpersonal relation with authorities, colleagues, non teaching staff and students • Strive hard to maintain the reputation of the department college, in all aspects • Train the junior colleagues to follow the same work culture • Maintain effective ward system to strengthen student support services • Maintain decency in behavior, words and dress • Always remember that a teacher is looked upon as a role model by students society • Respect the profession as service oriented • Understand her responsibilities to the different stake holders and act accordingly • Strive hard to fulfill social commitment of the institution by purposeful extension activities Non-teaching Staff The appointment staff is expected to discharge his/her duty in a sincere and fair manner, as per the job requirements delegated by the competent authorities either government or management • If the employee's service is not up to the satisfaction (a) during contract period or (b) due to negligence, misconduct or misbehavior, then the management will terminate in accordance with the standard norms • If the employee decides to submit voluntary retirement in aided and resignation in self-

financed, then Prior notice and Payment of three month salary are to be made respectively • The employees are expected to be in decent attire wearing their ID cards issued by the institution • The employee is not allowed for any part -time or full time undertakings when in the service of the institution • The employees are not expected to undertake any extra external work apart from the assigned internal work in the institution during the working hours • The employee should keep all the matters of the institution confidential • The employees are expected to uphold professional Ethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pledge against Drug abuse and Ilicit Trafficking	28/06/2018	28/06/2018	2000

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five) Green Practices 1.Students, staff using a) Bicycles b) Public Transport 2. Pedestrian Friendly Roads 3. Plastic free campus 4. Paperless office 5. Green landscaping with trees and plants Describe efforts towards green practices on the campus within a maximum of 500 words Transport ? In our campus 60 of staff and 80 of students come to the college by using bicycles, public transport and by sharing vehicles ? No Vehicle day to create awareness on Pollution free environment Pedestrian Friendly Roads ? Pedestrian friendly roads are laid in the paths that lead to all blocks in the campus Plastic free campus ? Reduced plastic use in the campus ? Segregating wastes and using the right degradable and non-degradable bins ? Youth Exnora International of Seethalakshmi Ramaswami College creates an awareness among students about environment, so as to make them good environmental citizens ? Clean Campus Initiative by the Management to maintain cleanliness in the campus ? Collaborating with Municipality, Swachh Bharat encourage the students to maintain clean environment Paperless office ? Practicing reduced use of paper by sending communications through mails and Whats App ? Active Paper recycling unit and Vermi compost Green landscaping with trees and plants ? Go green activities to enrich greenery in the campus and tree sample distributions in the neighbourhood ? OISCA Save Green Club in the campus conducts activities focussing on Conservation and afforestation, Water resources conservation and

water harvesting, Preparation of Biodiversity register, Education on the native soil, Education of life, Education for co-existence. ? Herbal garden with medicinal plants maintained in the campus ? Lawns and gardens maintained ? Tress in the campus numbered and named

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices Best practice: 1 Title of the practice:Aspire: A Drive to Excel Objectives of the practice: • To create an awareness among students about great personalities and their achievements • To inspire students to have great academic aspirations • To spearhead an academic achiever's drive • To help students in identifying role models to emulate in academics • To instill sustained interest in academics Intended outcomes: ? Enhanced academic interest in students ? Triggered achiever's drive in students ? Improved self esteem of rural girls, first generation learners and advanced learners Underlying Principle of the practice: ? To remove all possible self imagined mental barriers of rural and first generation learners to achieve and excel in their chosen field ? To actuate achiever's orientation in advanced learners The context In the current era of technological explosion, access to information is made easy. Using this to tap the bubbling potential of youth, Aspire: the Drive to Excel was evolved and is practiced. The practice • Every year globally or nationally recognized contributors in the respective fields of knowledgeare chosen by the students of all the departments. • Power point presentations, quiz competitions,essay writing competitions, discussions etc are conducted focusing upon the achievements of the chosen personalities. • The students are motivated and supported by the faculty to participate and also to organize the events. • Prizes are given to the winners in the competitions. • Year wise records of the events are maintained in all the departments. • The power point presentations made by the students are collected and reports and photographs of the events are also maintained by the departments. • This practice helps the students to know about the contributions made by the great personalities in their respective fields. • Further from the life history of the great personalities, students come to know as to how a common man by his dedication and hard work becomes a great achiever. This helps in removing the low self esteem of some students and motivating the advanced learners too. By this practice,the students get motivated and develop a spirit to participate in activities organised. Evidence of Success The success of this drive is evidenced by the enthusiasm of students to ? present papers in seminars ? participate in subject wise competitions conducted outside the colleges and win prizes and overall shields ? publish articles in national and international journals ? publish in house journal ? take up summer fellowships and training programmes in reputed institutions Problems encountered and Resources Required Initial hesitation of girls to participate due to lack of confidence and fear. Counseling and motivation helped to remove their hesitation. File Description Document Link for any additional Information View Document Upload any additional information View Document Best practice: 2 Title of the practice: Experiential Learning – The moderngurukula Objectives of the practice: • To provide student centric learning for a sustained future • To employ teaching practices suited to different types of learnersin order to giveheuristiclearning experiences • To encourage and promote self learning and lifelong learning in students • To develop new skills, new attitudes and new thinking patterns in students suited to any given context • To kindle critical thinking, problem solving and decision making skills in students Intended outcomes: ? Enhanced analytical and application skills of students ? Enjoyable learning experiences yielding a genuine understanding of the contextual and conceptual purport ? Good critical thinking, problem solving and decision making skills ? Better involvement of students in the process of learning

Underlying Principle of the practice To expose students to all possible self learning avenues related to knowledge acquisition, skill development, personality development, value education, community orientation and entrepreneurial development The context Taking a slight deviation from the existing traditional class room teaching and an isolated ICT based teaching,a blended learning pattern focusing on experiential learning is very effective in the present context to impress and invite the focused attention of students in the process of learning. This will open up widened learning avenues that provide interesting and true learning experiences to students that result in capacity building and transform them to potential human resources. The practice • Experiential learning is integrated in all possible learning areas ranging from gaining subject knowledge to developing values and social commitment. • In-campus and off-campus experiential learning programmes are planned, supervised and assessed well by the faculty. • The in-campus practicals in science subjects and practicum in all subjects provide good experiential learning to students. • Conducting exhibitions, maintaining museums and explaining about them to visitors, role playing, games, presentations, group activities like cottage day in which students of Home Science make room arrangements and meal preparation of their own enrich their learning based on experience and develop their analytical, problem solving and decision making skills. • This also provides an opportunity to work in teams and develop leadership qualities. • The off-campus internships, field trips, field research, summer training courses etc also enrich experience based learning of students. • Almost all the departments take their students to field visits. These visits help the students to acquire practical knowledge that makes their theoretical knowledge meaningful and functional. • The field trips of history department relating to epigraphy, temple architecture etc., is a rare opportunity for the students to have experiential insights into the rich cultural heritage of the country and regional historical facts. • Mock parliaments organised are effective in promoting an understanding of the working of government and develop national commitment in the minds of students • Though few in number, the students from the departments of Physics and Chemistry selected for summer projects and trainings in reputed higher education institutions like Indian Institute of Sciences, NCL, Pune, IIT, Chennai, ICT, Mumbai, Indira Gandhi Centre for Atomic Research, Kalpakkam, Institute of Mathematical Sciences, IITM, Chennai, IIT, Bhuvaneshwar, kuvempu University, Karnataka etc gain great learning experiences in knowledge acquisition and skill development. • The student union and the allied association activities organised by students provide great learning experiences to them. They develop life skills and personal skills. • Student organised cultural fests, food melas, seminars, workshops, entrepreneurial development initiatives like sale of bakery and millet preparations, herbal preparations, surf powder, phenyl, pencil torches, solar mobile battery charger etc provide great experiential learning experiences and practical training to adopt customer service strategies. • The extension activities like visits to old age homes, orphanages, special schools etc bring in a great change in the attitude of the students and infuse service orientation in them. The community learning experiences bring in great transformations in their personality. • Students involved in village services, health services, educational assistance to schools etc through NSS, NCC, YRC, Red Ribbon Club and departmental extension activity wings experience a great transformation in them. • The employment trainings programmes and campus placements experiences shape the career goals of the students. Thus experiential learning programmes yield direct, involved, rich and transforming learning experiences to students. Evidence of Success The involvement and readiness of the students to participate in experiential learning programmes and their positive feedbacks are evidences to success. Further explicit transformation in them in • identifying the practical relevance of their academic learning • consolidating new ideas and all-round skills • developing a deep commitment to community and

society • shaping their own personality by observation and analysis • experiencing empathy • improving inter-personal relations • learning to manage things alone etc are also visible Problems encountered and Resources Required Less focus, limited attention less effort in some students. Motivation helps to improve focus, attention and effort

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.srcollege.edu.in/images/common/iqac/Best-Practices-2018-2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness 7.3.1. Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust Describe the institutional performance in one area distinctive to its vision, priority and thrust within a maximum of 1000 words Holistic Women Empowerment • The college right from the day of its establishment is functioning with the sole aim of serving the country through holistically empowering women. Educational empowerment • The institution strives hard to empower women by offering quality education. • Variety of programmes and courses are offered • Dedicated and professionally well qualified teachers discharge their duty of imparting quality education Skill empowerment • Imparting skills is prioritised • Significant number of skill oriented courses in the curriculum • Communicative skills by bridge courses, language lab, task based English papers, Tamil courses on communicative skill, Hindi and Sanskrit spoken classes • Leadership and management skills by relevant courses, opportunities to organise events, special workshops • Employability skills by placement trainings and mock interviews • Interpersonal skills by workshops, opportunities provided in students union and allied associations • Creativity skills by association activities and challenging in campus and off campus competitions • Analytic and research skills by the research programmes Technical empowerment • Compulsory computer training to all students (amount spent - Rs. 10,00,000/- per year) • Special computer courses to computer science students • Computer labs for different departments for their specific needs • Subject specific lab practical sessions • Access to e sources in the library • Multimedia hall facility • E studio for e material preparation Health empowerment • Health care courses in curriculum • Seeras diet clinic activities and services • Organising workshops, awareness programmes etc in the campus on health care issues • Health camps by different departments – biochemistry, Nutrition and Dietetics, Home Science, Hospital Management in the campus • NSS, NCC, YRC RRC health extensions • Special women health oriented and child care programmes • General and Women health oriented extension activities Psychological empowerment • Activities and services of counselling cell the college • Effective ward system in the departments • Workshops and special programmes by psychologists Personality empowerment • Value based papers in curriculum • Workshops and special meetings by departments • Activities of centre for Ethics and Human Values Spiritual Empowerment • Special discourses by eminent speakers like Smt. Vishaka Hari, Shri. Velukkudi Krishnan, Sri. Ganesh Sharma and others Cultural empowerment • Music, Sanskrit and Tamil Programmes offered • Temple architecture and epigraphy courses by History department • Excavations of sculptures by history department in collaboration with Rajamanikkanar Historical Research Centre • Temples in the campus for worship • Daily prayer • Vilakkupooja on occasions • Common Bhajan • Traditional dress code on special days • Decent dress code on all days Ethical Value empowerment • Association meetings on ethics and values • Courses on ethics and human values and professional ethics • Guest lectures on ethics and

human values and professional ethics Professional empowerment • Short term placement training

Provide the weblink of the institution
https://www.srcollege.edu.in/images/common/igac/Institutional-Distinctiveness-2018-2019.pdf

8.Future Plans of Actions for Next Academic Year

1. It is proposed to conduct more workshops on Outcome Based Education from standardizing the outcomes and measuring the attainments by mapping CO,PSO and PO 2. It is decided to organise staff welfare programmes 3. It is decided to organise student welfare programmes.4. The need to fine tune professional skill of all the staff members was felt while working for NAAC accreditation during 2018-19. This will help in promotion of smart working. 5. Strengthening of the IPR cell is planned to motivate faculty for undertaking quality research and promote quality research in the campus 6. Promoting ED skills is planned 7. Fine tuning e-content preparation skills for creating e-content 8. After the introduction of B.Voc. courses having skill development component, the benefits of skill orientation were directly experienced. Hence, it is planned that all departments must be motivated to organise skill oriented programmes.